ACDICT Annual Council Meeting

Council Business

Prof. Janet Verbyla

University of Southern Queensland
ACDICT Annual Council Meeting
- Treasurer’s Report
- President’s report
- ICT HE Snapshot
-2012/2013 Proposed Budget
Executive

“portfolios”: L&T (Janet, Ron), research (Leon, Philip), engagement (Paul, Peter), everything (Tony)

4 Ordinary Executive meetings (as required by the Constitution) - were linked to other events:
• Swinburne, November 2011, following the Melbourne Conventicle
• RMIT, January 2012, during ACSW
• Canberra, March 2012, following the Councils of Deans meeting – where JV also met for discussions with the UA CEO, Belinda Robinson
• QUT, April 2012, following the ALTA Forum
2011 ACM follow-up

Significant “correction” to budget Professional Indemnity, Public Liability, and Workers Compensation Insurance.

Professional Experience inventory results on website. - shows considerable Professional Practice Experience available to students even if not in a compulsory work placement period. Needs to be more widely promoted.

NZ: Efforts to engage NZ colleagues made but little response
President’s report

Objective for 2011/2012: strengthen ACDICT’s standing by increased engagement with
- key external agencies
- crucial issues in L&T, engagement and research
Engagement with proposals, policy

Submissions
• Comments on the Draft ERA 2012 Discipline Matrix, July 2011
• Submission re DIISTRE’s ICT Skills consultation, 2011
• Response to the Review of Commonwealth Supported Postgraduate Student Places, December 2011
• Higher Education Base Funding Review, Dec 2011
• (ACARA) on the Draft Shape of the Australian Curriculum: Technologies, June 2012

Letters to ministers
Kyri Carr: Industrial Transformation Research Program, Jan 2012
Chris Evans (2): BFR and Critical Skills, Feb 2012
Engagement with proposals, policy cont ...

Government meetings
- Base Funding Review interview, Canberra, March 2012
- DIISRTE consultation re ICT skills, March 2012; June 2012

Summit of Councils of Deans
- Presentation and q&a with TEQSA’s chief commissioner
- Council presidents meeting with new UA executive officer

UA, TEQSA, AQFC, OLT etc engage with ACDICT
- Attendance at council meeting and ALTA forum
Engagement with profession

Correspondence and meetings
ACS Foundation: depiction of ICT professionals and ICT careers

ACS: progressing MoU (now in final stages of completion)

Key points:
• Promotion of ICT professions (MoU schedule of joint activities includes looking for new images to represent the ICT Professions and inclusive nature.)
• Importance of quality professional accreditation (so TEQSA accepts not duplicates)
• Need to collaborate to grow ICT professions’ standing (and thus student demand and professional work-force.)
Learning and teaching, engagement

Engaging those who influence L&T practice, practitioners
Promoting practical initiatives through collaborations

Contribution to successful Melbourne conventicle

Successful ALTA forum (QUT)
• Initial ALTA Engagement grant awards along with next round of teaching grant awards
• Joint (with ACED) discipline network, teaching fellows, initiative underway
Research engagement

Follow-up from 2011 considerations

Collaborations re ERA etc with CORE and ACPHIS

Initial discussions re research and flagships (ACSW)

ARC performance analysis

Decision to focus 2\textsuperscript{nd} day of 2012 ACM on research agenda.

\textit{R1: 2012/2013 budget needs to provide for funding for initiatives arising from that session and follow-up.}
ICT Higher Education Snapshot

Context: BFR, (un)caps, SVP, AQF, TEQSA, ESOS, MyUniversity, AQHE, CEQ, UES, ERA, TAFE, EB ...

Key point: *Cannot hide quality or lack of.*
Theme 1: this afternoon

Institutions: Redundancies, restructures, research vis teaching

More ?insights?: Speed Updates, 3 +ve and 3 -ve
ALTA report

Grant reports from L&T projects 2011–12 on website
Grants awarded 2012–13
Two* Engagement Grants @ $10k each
• Outreach and role-modelling,
• Games design and development in high schools
* One other being expanded with more universities, ACS and ACSF support and possibly also industry.

Three L&T Grants @ $15k each
• Shaping ICT Professionals
• Motivating students for research
• Effective e-learning for students and teachers
Involve 11 universities, ACS and an industry partner.
ALTA report, cont

4 ALTA fellows
- funded from OLT for the Engineering and ICT Discipline Cluster
- appointed from end 2011 to end 2013 to further the mission of improving L&T in ICT.
- Various programs have been implemented
- Involved in the ALTA grants and ALTA moving forward.

ALTA Forum - hosted by QUT 12–13 April
- attended by over 40 delegates from 19 universities
- presentations and outcomes on the ACDICT website.
UES pilot “contemplation”

**Learner Engagement:** extent engage with their studies
**Teaching and Support:** the quality of provision
**Educational Development:** self-reports on learning & skill development

August and September to 148,197 (out of 405,741) first and later (“final”) year undergraduate students at 24 Australian universities
Overall response rate of 13.2% varied from 6.0 to 21.3%.
More first year students (20.3%) than later year students (13.1%).
Female students (15.0%) than male students (10.7%).

... not to generate baseline data or even generate large response yields from each institution.
But it does given grounds for contemplation.
UES pilot “contemplation”

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ALTA forum → ACM, strong consensus on need
- to promote ICT professionS
- to recognize ICT education research and increasing number of HDR students in ICT education research

R2: support approach to ARC re 4 digit ICT education code.

R3: to provide co-funding, 3.5k, to look at support for better networking of such HDR students

- to engage with AQFC/TEQSA re Masters & Honours
- to pursue discipline-based projects through OLT

R4: ACDICT to resolve to become ACDICT INC in order to be able to receive grants. (ACED INC has obtained 460k)
ALTA report, cont

-To plan and co-fund broader framework around l&t practitioner engagement

R5: To provide some funding, 3.6k, to look at establishing in conjunction with ALTA fellows, a network of conventicles.
Recommendations

R2: approach ARC re 4 digit ICT education code.
→ Discussion tomorrow

R4: ACDICT to resolve to become ACDICT INC.
Recommendations & 2012/2013 proposed budget

R1: to provide for funding, for initiatives arising from research session and follow-up.

R3: to provide co-funding, 3.5k, to look at support for better networking of such HDR students

R5: To provide some funding, 3.6k, to look at establishing in conjunction with ALTA fellows, a network of conventicles.

To fund R1 (15k), R3 (3.5k) and R5 (3.6k): Increase from 30% to 40% of balance (22k) to be available as income.
Questions

Comments