TEQSA TODAY

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ACDICT Annual Council Meeting
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TEQSA Today

- TEQSA Reform Agenda
- Other Key Reforms
- Professional Accreditation
A national regulator

A standards-based regulator

Applies regulatory principles:

- Principle of regulatory necessity
- Principle of reflecting risk
- Principle of proportionate regulation
Our Reform agenda:

- builds on actual regulatory experiences since January 2012
- responds to sector feedback and the recommendations of the Review of Higher Education Regulation
- addresses the Direction given to TEQSA by the Minister for Education on 22 October 2013, to apply “a deregulatory and quality enhancement philosophy and deliberate action to remove red tape”.
Objectives of the Reform Agenda

- We are reforming our regulatory processes to achieve:
  - a reduction in regulatory burden
  - faster decision-making timeframes
  - reduced information and reporting requirements
  - greater acknowledgement of history and performance of providers through risk profiles
  - a balance between benefits of regulation and burden on individual providers
Registration processes

- More differentiation between initial registration and renewal
- Shifting the burden of proof for established providers – a reduced core plus ‘extension’ based on risk
- Recognition of higher education track record
- Greater emphasis on dialogue, especially at start of processes
Reform Approach

LOWER SCRUTINY
(core requirements only)

• Sound HE history
• No significant risks
• No compliance issues

TEQSA scrutiny will vary based on a number of factors

HIGHER SCRUTINY
(extra requirements if necessary)

• Limited / no HE history
• Significant risks
• Compliance issues
Reform Approach

Scope of Core

- **Capacity to self-assure**
  - Strategic planning
  - Corporate and academic governance
  - Academic quality assurance
  - Risk management

- **Student outcomes**

Examples of Extensions
(extra requirements if significant risks or compliance issues exist at start of process)
Other Key Reforms

- Review of TEQSA Risk Framework - reduced number of risk indicators and clearer alignment to regulatory processes
- Annual data collection – exempted Table A providers completely (sourced from DoE), HEIMS, minimising duplication
- TEQSA Portal – all communications via a portal that providers are progressively being introduced
- Guidance Notes, Experts Portal and further work with Professional Bodies, ESOS streamlining
- TEQSA Advisory Council
Professional Accreditation

- Mapping of professional standards to Higher Education standards
- Information Sharing Guidelines
- Professional Accreditation reports used in place of Expert reports
- Professional Accreditation reports used as evidence of external review mechanisms
In summary

- We are streamlining processes
- We are responding to feedback and actively reducing the regulatory burden
- We are acknowledging the history and performance of providers
Further information and updates

teqsa.gov.au