



Australian Government

Tertiary Education Quality and Standards Agency



TEQSA TODAY

Dr Karen Treloar
Director Regulation and
Review

ACDICT Annual Council Meeting
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TEQSA Today

- ▶ TEQSA Reform Agenda
- ▶ Other Key Reforms
- ▶ Professional Accreditation



TEQSA

- ▶ A national regulator
- ▶ A standards-based regulator
- ▶ Applies regulatory principles:
 - ▶ Principle of regulatory necessity
 - ▶ Principle of reflecting risk
 - ▶ Principle of proportionate regulation



TEQSA's Reform Agenda

- ▶ Our Reform agenda:
 - ▶ builds on actual regulatory experiences since January 2012
 - ▶ responds to sector feedback and the recommendations of the *Review of Higher Education Regulation*
 - ▶ addresses the Direction given to TEQSA by the Minister for Education on 22 October 2013, to apply “*a deregulatory and quality enhancement philosophy and deliberate action to remove red tape*”.



Objectives of the Reform Agenda

- ▶ We are reforming our regulatory processes to achieve:
 - ▶ a reduction in regulatory burden
 - ▶ faster decision-making timeframes
 - ▶ reduced information and reporting requirements
 - ▶ greater acknowledgement of history and performance of providers through risk profiles
 - ▶ a balance between benefits of regulation and burden on individual providers



Registration processes

- ▶ More differentiation between initial registration and renewal
- ▶ Shifting the burden of proof for established providers – a reduced core plus ‘extension’ based on risk
- ▶ Recognition of higher education track record
- ▶ Greater emphasis on dialogue, especially at start of processes



Reform Approach

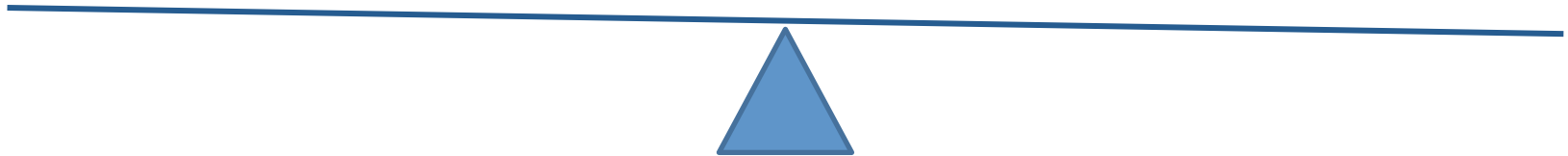
LOWER SCRUTINY (core requirements only)

- Sound HE history
- No significant risks
- No compliance issues

**TEQSA scrutiny will
vary based on a
number of factors**

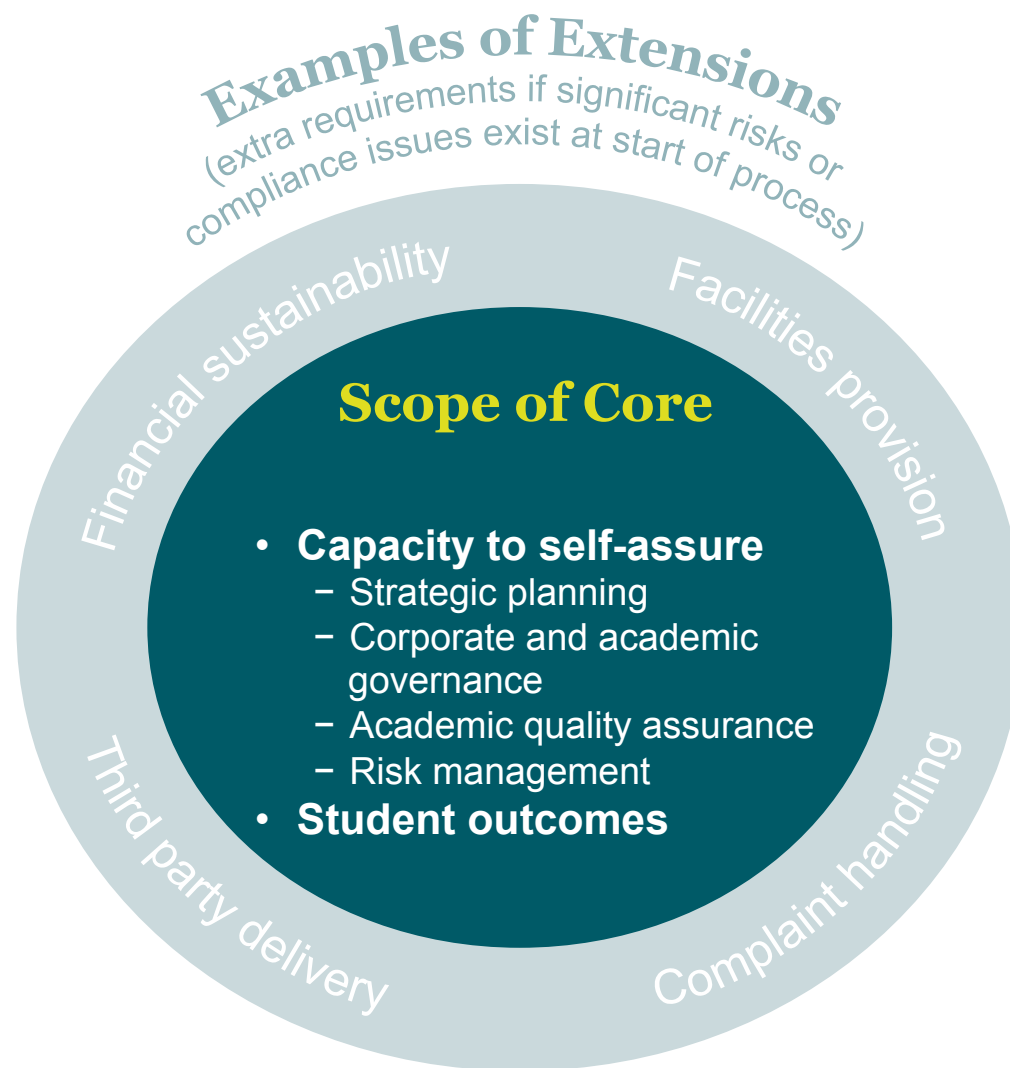
HIGHER SCRUTINY (extra requirements if necessary)

- Limited / no HE history
- Significant risks
- Compliance issues





Reform Approach





Other Key Reforms

- ▶ Review of TEQSA Risk Framework - reduced number of risk indicators and clearer alignment to regulatory processes
- ▶ Annual data collection – exempted Table A providers completely (sourced from DoE), HEIMS, minimising duplication
- ▶ TEQSA Portal – all communications via a portal that providers are progressively being introduced
- ▶ Guidance Notes, Experts Portal and further work with Professional Bodies, ESOS streamlining
- ▶ TEQSA Advisory Council



Professional Accreditation

- ▶ Mapping of professional standards to Higher Education standards
- ▶ Information Sharing Guidelines
- ▶ Professional Accreditation reports used in place of Expert reports
- ▶ Professional Accreditation reports used as evidence of external review mechanisms



In summary

- ▶ We are streamlining processes
- ▶ We are responding to feedback and actively reducing the regulatory burden
- ▶ We are acknowledging the history and performance of providers



Further information and updates

teqsa.gov.au