

Things ALTA can do
Feedback from the ALTA 2022 session at the 2012 L&T Forum
Collated by Simon

Items flagged as immediate

- A single conference supported by an online community of practice (active portal / resources for L&T)
- Social identity – where ICT fits in society, & thus within universities; fracturing across faculties & competing is not good

Other things people would like ALTA to do

- Academy – work with ACS education to develop a graduate certificates in ICT education & ICT research (building a collection of educational research resources for level 9 qualifications)
- Set up collaboration between universities to produce modules for these
- Organise a broker
- *But who pays? Would it be over-specialised? Would it be more sensible to provide modules into generic certificates in education?*

- JISE/ACE/AJIS/ASCILITE publication to recognise action research
- Provide a forum for publication (journal/conference) in ICT/IS/SE/etc
- Use international relationships to enhance input, dissemination opportunities, world best practice. For example, with regard to our really low ranking in student surveys, does ICT perform lower elsewhere? Why?
- With support from industry and government, create/enhance a professional body, membership of which is required for practice in ICT
- *Impediment: lack of industry involvement; inability to grow and maintain network of champions; lack of tangible rewards for participation*
- Things that might help: web forum, special interest groups, champions

- Definition of the discipline - is librarianship part of ICT? Break down the silence/silos
- *Impediment: the culture of different disciplines; become more inclusive*
- Definition of the profession(s)

- Explore the idea of joining ACIS with ACSW/ACE (ICT week?)
- *Impediment: ACIS is/was level A, all of ACSW is/was level B*

- More cohesion in structures; key groups, fewer groups
- Higher profile, greater visibility, more comprehensible structure for ACDICT/ALTA

- More involvement of key education L&T people from each institution
- Investigate ways to increase interest in studying ICT
- Build profile of L&T community, build quality of L&T in ICT
- Communication: informal/internal, wikis, blogs . . .; external – mailing list / database, community of practice; publishing forum
- Better links with professional & industry bodies
- Identify & engage champions within universities who will motivate a collective commitment to ALTA
- Doctoral consortium
- Focus – get rid of the spider web
- Can ACS tie together IS, CS, SE, Net . . .?

Further impediments to developing as we'd prefer

- ERA & FOR codes; discouragement from publishing in (or not in) certain codes
- Involvement in organisational innovation impacts capacity for research, improving L&T, etc
- Publishing in education/L&T is discouraged and disapproved of by many institutions; where's the motivation to get involved?
- Integration across institutions; hard to find out what our peers are doing
- Turf protection / silos
- Too many dispersed voices / lack of critical mass
- Perceptions; culture, public view of ICT; internal – silo exclusivity
- Schools – curriculum, image (with teachers, counsellors, parents)
- Inadequacy or lack of qualifications among school teachers
- Persuade universities to value education research

Further notes

- Question: ICT profession(s) and silos: are ICT and its subdisciplines like Engineering and its branches (mechanical, chemical, etc) or like science and its disciplines (physics, biology, etc) or the humanities? Is ICT the profession or the umbrella?
- AAEE is membership-based; Engineering Australia pays the fee for all Engineering staff (and postgraduate students?) in engineering. ALTA is not currently fee-based. Should it consider that? Where else might its funding come from?