

Peer Observation of Teaching Towards Awards and Promotion Applications

Design Challenge: *Creating valid evidence through triangulation of multiple data sources that would be acceptable as evidence for applications for awards, grants, and promotion.*

Academics' requirements: a meaningful counterpoint or supplement to student evaluations as the sole arbiters of teaching quality

Project team requirements: collecting sufficient data to provide sufficient evidence of quality and development in reporting

Evidence of excellence in teaching

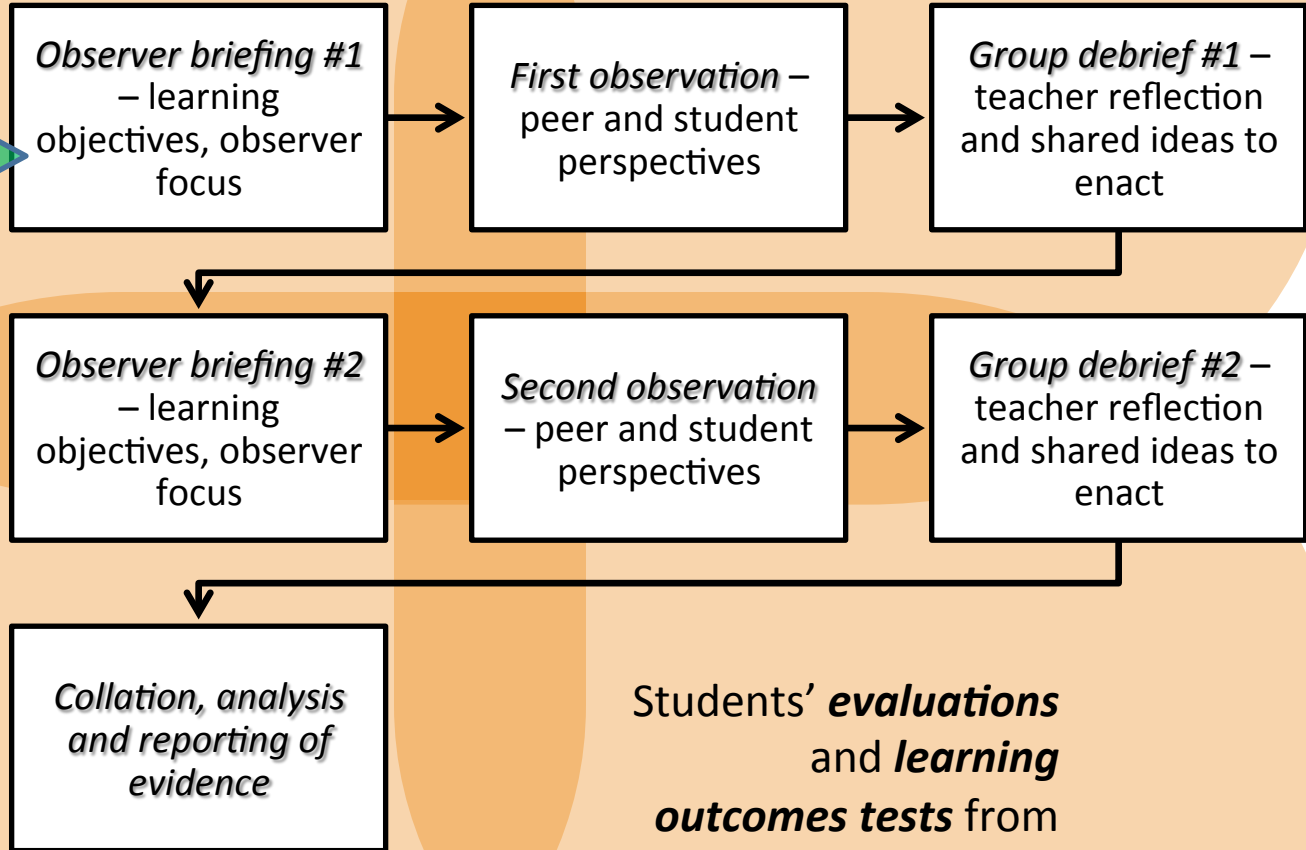
The PRO-Teaching Model

Sharing Ideas to Develop Capability

Teacher's *reflections* on observed teaching

Discipline peer's *observation* of teaching

1. Find a peer
2. Informed consent
3. Experiential training



External peer's *observations* of teaching

Students' *evaluations* and *learning outcomes tests* from observed teaching

Impact – applications to L&T awards and promotions

Promotion	2011	2012
A → B	2	1
B → C	2	0
C → D	4	0
D → E	2	0

LATEST DEVELOPMENT: STEM Dean(L&T) → Academic supervisors to recommend developmental peer observation as a teaching development option for yearly Academic Reviews Of Progress (ARoP)

	2011	2012
Uni. Award	6	6
Uni. Citations	10	2

**Thanks for my “3 in 5”.
Do you have any questions?**